

## **MEDIUM-TERM FINANCIAL PLAN** **SAVING PROPOSAL ASSESSMENT**

**DIRECTORATE:** Education

**SERVICE AREA:** Learning Education and Inclusion

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### **1. GENERAL INFORMATION**

**SAVING PROPOSAL TITLE:** Rising 3's (Budget Realignment)

**BUDGET AREA:** Early Years (Rising 3's)

**TOTAL BUDGET FOR THIS AREA:** £892k

**% OF TOTAL BUDGET IN SAVINGS PROPOSAL:** 2%

**TOTAL SAVING:** £15k (Temporary Saving)

**Please provide a brief description of how the saving will be achieved:**

This budget supports Rising 3's places primarily in our schools but also in the non-maintained sector. This is for places in the term before a child turns 4 years of age and starts in school nursery setting. The request for places is demand led by families.

This proposed temporary saving is based on spend requirements over recent years and reflects the fact that there has been an underspend over recent years. The saving is identified as temporary since the request for places is demand led from families. If demand for places were to increase, then this proposal would be reviewed. On recent data though the £15k is realistic.

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### **2. PUBLIC IMPACT ANALYSIS**

**PLEASE DESCRIBE HOW THE PROPOSED SAVING COULD IMPACT UPON THE PUBLIC:**

**No expected impact, based on spend profile over last 3 financial years. No risk to families, applications will be supported in the usual way.**

Consider the 5 ways of working, in particular, *long-term* implications for future generations and *preventative services*. Recognising that savings now may be needed to secure future provision, or may secure provision in another area.

**Long-term guidance:** Consider the importance of balancing short-term needs with the need to safeguard the ability to meet long-term needs.

The saving is identified as temporary since the request for places is demand led from families. If demand for places were to increase, then this proposal would be reviewed.

**Prevention guidance:** Consider whether the proposed saving is affecting a preventative area that reduces future burdens and supports well-being.

NA

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**DOES THE PROPOSAL HAVE THE POTENTIAL TO IMPACT MORE GREATLY ON PEOPLE WITH PROTECTED CHARACTERISTICS?** (age, disability, gender reassignment, marriage or civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation)

\* Yes ☐ No ☒

**DOES THE PROPOSAL IMPACT ON PEOPLE WHO FACE SOCIO-ECONOMIC DISADVANTAGE?** (low income/income poverty, low wealth/or no wealth, material deprivation, area deprivation, socio-economic background, cumulative impact – information on [Policy Portal](#))

\* Yes ☐ No ☒

**DOES THE PROPOSAL HAVE AN IMPACT ON THE WELSH LANGUAGE?** (opportunities to use the language, promote the language and/or treating the Welsh language less favourably than the English language)

\* Yes ☐ No ☒

**NB** \* If **YES** to any of the above, please complete an [Integrated Impact Assessment](#) (IIA). For further advice and guidance please see the [Policy Portal](#). A Saving Proposal Template or an IIA, if relevant, must be submitted to be included as hyperlinks to all decision reports related to the proposed savings. IIAs are not required for nil impact proposals.

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**PLEASE DETAIL ANY CONSULTATION THAT HAS BEEN UNDERTAKEN IN CONSIDERING THIS PROPOSAL.** Summarise any feedback received.

Consider the 5 ways of working, in particular, *involvement*.

**Involvement:** Consider whether you have involved people who have an interest in the service area, including service users and potential service users.

- Proposals discussed with Education SMT; Director, Head of Financial Services & S151; Cabinet Member and Leader of the Council.
- No wider discussions currently.
- Consultation as part of the Authority's 2023-24 budget consultation process.

Consultation on this proposal was undertaken, as part of the Authority's 2023-24 budget consultation process. In general, cuts to schools and education budgets were not supported, however, this proposal is a temporary saving based on demand and will be reviewed, it is therefore considered to have no impact on service users.

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IS FURTHER CONSULTATION REQUIRED BEFORE THIS PROPOSAL CAN BE IMPLEMENTED?

Yes ☐ No ☒

**NB\*** Please seek guidance from Corporate Policy, who can advise on whether a formal consultation is required and adherence to the Gunning Principles.

**No, consultation was undertaken as part of the Authority's 2023/24 budget consultation.**

TAKING ACCOUNT OF THE ABOVE AND THE IMPACT RATING DEFINITIONS, PLEASE INDICATE THE PUBLIC IMPACT RATING APPLICABLE TO THIS SAVING PROPOSAL (please tick):

Nil ☒ Minor ☐ Moderate ☐ Significant ☐ Critical ☐

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### 3. ORGANISATION IMPACT ANALYSIS

PLEASE DESCRIBE HOW THE PROPOSED SAVING COULD IMPACT UPON THE ORGANISATION:

No impact.

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PLEASE DESCRIBE HOW THE PROPOSED SAVING WILL IMPACT UPON MEMBERS OF STAFF:

No impact.

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NUMBER OF FULL-TIME EQUIVALENT (FTE) STAFF IN BUDGET AREA AFFECTED:

Not applicable.

NUMBER OF POSTS AFFECTED BY THE PROPOSED SAVING:

PLEASE SPECIFY HOW THIS WILL BE MANAGED:

HOW MANY POST(S) .....(please state)

- ALREADY VACANT:
- VOLUNTARY SEVERANCE:

- RETIREMENT:
- REDEPLOYMENT:
- REDUNDANCY:

**PLEASE PROVIDE DETAILS OF WHEN THIS WILL BE IMPLEMENTED:**

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**WILL THE PROPOSED SAVING HAVE AN IMPACT ON ANOTHER DIRECTORATE, SERVICE AREA OR TEAM WITHIN THE COUNCIL?** (please tick)

Yes ☐ No ☒

**WILL THE PROPOSED SAVING HAVE AN IMPACT ON ANOTHER PUBLIC SECTOR PARTNER, OR VOLUNTARY SECTOR PARTNER?** (please tick)

Yes ☐ No ☒

If **yes**, please consider the 5 ways of working, in particular *integration*.

**DESCRIBE:**

- THE AREA(S) AFFECTED; AND
- HOW THE PROPOSED SAVING WILL IMPACT

**Integration guidance:** Consider how the proposal will impact on other service areas, or partners, and their ability to meet their objectives.

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**HAVE ANY OPTIONS BEEN CONSIDERED TO MITIGATE ORGANISATIONAL IMPACT?**

**PLEASE PROVIDE DETAILS OF ANY MITIGATION** (e.g. gradual reduction in service, income generation, transferrable skills of staff, commercialisation of the service etc.)

In addition, consider the 5 ways of working, in particular, acting in *collaboration* with other service areas or partners.

The reduction is based on recent demand from families which has reduced.

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**TAKING ACCOUNT OF THE ABOVE AND THE IMPACT RATING DEFINITIONS, PLEASE INDICATE THE ORGANISATIONAL IMPACT RATING APPLICABLE TO THIS SAVING PROPOSAL** (please tick):

Nil ☒ Minor ☐ Moderate ☐ Significant ☐ Critical ☐

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#### 4. LINKS TO POLICY AND CORPORATE OBJECTIVES

##### DOES THE SAVINGS PROPOSAL LINK TO ANY OF THE FOLLOWING?

If so, please specify and state what the implication may be.

**POLICY AREA:** Well-being Objectives to Improve Education Opportunities for All  
**CORPORATE PLAN and WELL-BEING OBJECTIVES (please state which objectives)**

**WHAT IS THE LINK?** No impact

**WHAT WILL BE THE IMPACT?**

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**POLICY AREA:**

**STATUTORY DUTIES (including the requirement to provide services in Welsh)**

**WHAT IS THE LINK?**

**WHAT WILL BE THE IMPACT?**

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**POLICY AREA:**

**WELSH GOVERNMENT GUIDANCE or STRATEGY**

**WHAT IS THE LINK?**

**WHAT WILL BE THE IMPACT?**

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#### 5. OTHER RISK(S) AND SENSITIVITIES

##### HAVE ANY OTHER RISKS BEEN IDENTIFIED IN CONNECTION WITH THIS SAVING PROPOSAL?

Yes ☐ No ☒

IF YES, PLEASE SPECIFY BELOW:

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##### PLEASE SPECIFY BELOW ANY OTHER MITIGATION:

Not all risks can be mitigated. Some may need to be tolerated in the context of budget pressures.

There is capacity within the existing budget for an increase in requests for places from families. The proposed budget reduction allows capacity for an increase in demand for places from families.

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## **6. OTHER RELEVANT INFORMATION**

**PLEASE USE THIS SECTION TO PROVIDE ANY OTHER RELEVANT INFORMATION WHICH YOU FEEL HAS NOT BEEN CAPTURED.**

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**HEAD OF SERVICE:** Keri Cole

**DATE OF COMPLETION:** 14 February 2023