



**CAERPHILLY COUNTY BOROUGH COUNCIL**

**STANDING ADVISORY COUNCIL  
FOR RELIGIOUS EDUCATION**

**ANNUAL REPORT**

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**2022-2023**

## **A MESSAGE FROM CAERPHILLY SACRE MEMBERS**

Members of the Caerphilly Standing Advisory Council for Religion, Values and Ethics (SAC) would like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties faced as we have emerged from the wake of the pandemic. It has also been a time for great change and growth as schools move into the new Curriculum for Wales 2022.

Members would like to remind practitioners engaged with Religious Education (RE) and Religion Values and Ethics (RVE) that SAC is here to support you with advice on teaching, learning and resources, as well as advice on RVE in the new Curriculum for Wales.

Additionally, support from SACRE is also available for the Daily Act of Collective Worship.

Caerphilly SAC on RVE welcomes correspondence via the contacts below

Julie Lloyd, Clerk to Caerphilly SACRE  
[lloydj4@caerphilly.gov.uk](mailto:lloydj4@caerphilly.gov.uk)

Hayley Jones, Curriculum Partner (SACs and RVE) - South East Wales EAS  
[hayley.jones@sewaleseas.org.uk](mailto:hayley.jones@sewaleseas.org.uk)

THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL  
FOR RELIGIOUS EDUCATION

2022-2023

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**THE ANNUAL REPORT OF CAERPHELLY STANDING  
ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

**2022- 2023**

**SECTION 1: INFORMATION ABOUT SACRE/ SAC**

**1.1 Duty to Establish SACRE/SAC**

All Local Authorities are required to constitute a Standing Advisory Council for Religion, Values and Ethics (SAC) within their local area under s 390 of the Education Act 1996, as amended by the Curriculum and Assessment (Wales) Act 2021. Legacy functions of SACRE will be exercised by SAC pending the phase out of the pre-curriculum for Wales 2022 syllabus.

**1.2 Composition of SACRE/SAC**

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations and non-religious philosophical convictions as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE/SAC should comprise of six elected members, seven bodies representative of religion and belief and seven representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted. Both co-opted places are currently vacant (see 1.3 regarding actions to fill vacant positions).

**1.3 Membership of SACRE/SAC**

The membership list showing the position for September 2022- August 2023 is attached at Appendix 1.

SACRE are continuing to make efforts to seek representation from religious organisations other than Christianity but have experienced delays in finding such representation This process was put on hold due to the Covid pandemic but has since been re-examined in 2022-2023. The LA is currently seeking expressions of interest with respect to vacancies within this group.

With regards to Committee A, advice has been sought from Cytun (Churches Together in Wales). With regards to Committee B, SACRE/SAC is in the process of contacting schools to seek expressions of interest for the two vacant places on the committee (ASCL and NEU).

Caerphilly SACRE have also allocated their two co-opted places to youth representatives and work is ongoing to fill these places. SACRE/SAC look forward to

young people joining the Standing Advisory Council (SAC) in the future in order to incorporate learner voice.

#### **1.4 Functions of SAC**

- To advise the Local Authority on worship, religious education and Religion, Values and Ethics to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority to Welsh Government on its activities on an annual basis.

#### **1.5 Meetings**

SACRE met on three occasions during the academic year 2021-2022.

5<sup>th</sup> December 2022

13<sup>th</sup> March 2023

29<sup>th</sup> June 2023

All three meetings were held online via Microsoft Teams during 2022-2023. However, it has been resolved that, where possible, meetings will continue to be held at alternative venues such as schools or places of worship during 2023-2024.

#### **1.6 Circulation of Report**

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

## **EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE/ SAC**

Summary of the advice given to the local authority by SACRE

### **RELIGIOUS EDUCATION/ RELIGION, VALUES AND ETHICS**

#### **Issue**

To monitor provision and standards in RE/ RVE

#### **Action**

1. SACRE/SAC considers and analyses school inspection reports. If there are any issues regarding RE/RVE, such as non-fulfilment of statutory requirements, then the LA follows this up. This process was reinstated during 2022-2023 and will continue into the academic year 2023-2024.
2. SACRE /SAC visits schools on an annual basis to receive a presentation on RE/RVE. However, during 2022-2023 SACRE/SAC did not visit any schools.

#### **Issue**

To fulfil the legal requirement to review the agreed syllabus for RE/RVE on a five yearly basis and ensure the agreed syllabus is being implemented in schools.

#### **Action**

1. In 2008 the Agreed Syllabus Conference endorsed and adopted a new agreed syllabus for the authority's schools which was implemented from September 2008. In June 2013 the Agreed Syllabus Conference, endorsed the re-adoption of the Caerphilly agreed syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
2. SACRE (as it then was) subsequently received updates via email and during termly meetings of developments with the Curriculum and the Humanities Area of Learning and Experience.
3. During 2020-2021 SACRE responded to the Welsh Government consultation on the Guidance for Religion Values and Ethics in the Curriculum for Wales 2022.
4. Following the publication of the RVE guidance SACRE advised the local authority to convene an Agreed Syllabus conference where the adoption or adaption of the framework as the Caerphilly Agreed Syllabus was discussed.
5. The local authority subsequently adopted the new Agreed Syllabus in June 2022 and the document was circulated to all schools in July 2022 ahead of the implementation of the new Curriculum for Wales in September 2022.

## **TEACHING MATERIALS**

### **Issue**

To ensure that schools are informed of suitable resources for RE/ RVE.

### **Action**

Schools were sent the following information and resources, with SACRE/SAC Members also sent a copy of the information:

1. Schools were informed of the 2022 Interfaith Week, Saturday, 12<sup>th</sup> to the 19<sup>th</sup> of November. Resources can be found on their website <https://www.interfaithweek.org>, these include lesson plans, case studies, collective worship material suitable for primary to post-16.
2. Schools were informed of the 2023 Holocaust Memorial Day theme 'Ordinary People'. Holocaust resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk), these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
3. WASACRE continued to provide resources and advice for RE, RVE and collective worship which was distributed to schools via SACRE.
4. Schools were informed about Welsh Government consultations and publications for Humanities and RVE.
5. Primary and Secondary Network Meetings for curriculum leads and offers of support were sent to all primary and secondary schools through the EAS Humanities Network.
6. Farmington Scholarships 2023-2024 information was sent to all schools and shared via SACRE meetings.

## **PROFESSIONAL LEARNING FOR TEACHERS**

### **Issue**

To ensure that teachers can access appropriate professional learning (PL).

### **Action**

The principle of subsidiarity in Curriculum for Wales, and EAS have offered a range of professional learning opportunities, for all practitioners within the region, focusing on sharing practice and empowering teachers.

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2022-2023 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools, Humanities meetings, and the Curriculum Partner for RVE and SACREs. The focus of the training included the implementation of the Curriculum for Wales 2022, approaches to curriculum design and pedagogy, in addition, changes to legislation around RVE.

Schools in the region were also provided with ongoing RVE Headteacher briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the Curriculum for Wales and consider some of the planning or implementation issues that may arise because of the new RVE framework in schools.

Schools were informed of the 2022 Interfaith Week. Resources and website link for this event were shared with schools (<https://www.interfaithweek.org>) – these include lesson plans, case studies, collective worship materials suitable for primary to post-16. It is hoped that schools will find the materials useful and they have been asked to let SAC know of their involvement in order to hear about pupil experiences and learning outcomes.

Schools were informed of the 2023 Holocaust Memorial Day theme ‘Ordinary People’ and resources from their website were shared ([www.hmd.org.uk](http://www.hmd.org.uk)) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students. It is hoped that schools will find the materials useful, and they have been asked to let SAC know of their involvement in order to hear about pupil experiences and learning outcomes.

WASACRE continued to provide resources and advice for RE, RVE and collective worship which was distributed to schools via SAC.

Schools were informed of any further Welsh Government consultations and publications for Humanities and RVE.

The cross regional Curriculum Design Project continued (supported by Lucy Crehan in 2022) and resources were shared with schools, published on Hwb.

Teachers were invited to share good practice with SACRE. Hengoed Primary School shared initial RVE Curriculum plans during the Spring network meeting.

and  
WASACRE commissioned specific professional learning relating to RVE, with Welsh Government funding. The first in a suite of modules were published in March 2023. These resources are intended to support practitioners with the changes to RVE (formerly Religious Education), within the Curriculum for Wales. The modules are specifically tailored and aim to support practitioners. They help with the transition to a new way of thinking, planning, and delivering an RVE curriculum that is purposeful for learners in Wales.

## **COLLECTIVE WORSHIP**

### **Issue**

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

### **Action**

1. SACRE/SAC monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. During 2022-2023. Estyn did not identify any instances of non-compliance from this inspection with statutory requirements. In nearly all schools, it is reported that spiritual, moral



and social skills are developing well, and pupils have beneficial opportunities to develop good understanding of spiritual and ethical beliefs through assemblies, reflection time, comparing different faiths and beliefs.

2. Schools have been informed by SACRE/SAC of appropriate resources and websites that support collective worship in schools e.g., HMD 2022-2023.
3. SACRE/SAC resolved to continue to hold meetings at schools in the County and observe an act of collective worship, where possible, to monitor fulfilment of statutory requirements, provision, and quality of collective worship during 2023-2024.

### **OTHER ISSUES:**

**Aim:** To ensure a more informed SACRE/SAC through providing regular updates on local and national issues.

1. SACRE/SAC has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RVE Partner is a member of NAPfRE and regularly attends meetings on SACRE/SAC's behalf.
3. SACRE/SAC members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACRE/SACs.
4. SACRE/SAC takes seriously Holocaust Education and advises the LA and its schools on this.
5. SACRE/SAC has received updates on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. It has responded to Welsh Government consultations on Curriculum for Wales.
6. SAC has received updates on the development of the Qualifications Wales Full 14-16 qualifications offer consultation and the implications for religious education. It has responded to this.
7. SACRE/SAC, where possible, would hold meetings at schools in Caerphilly for members to familiarise themselves with RE, RVE and collective worship in schools. This has not been possible during 2022-2023. Meetings in school settings will be planned for in 2023-2024 where possible.

## **SECTION 2: ADVICE ON RELIGIOUS EDUCATION/ RELIGION, VALUES AND ETHICS**

### **2.1 The Locally Agreed Syllabus**

Agreed Syllabus for Religion, Values and Ethics (Curriculum for Wales 2022)

Caerphilly Local Authority convened an Agreed Syllabus Conference (ASC). The ASC advised the LA to adopt the Religion, Values and Ethics Guidance as the basis of the Local Agreed Syllabus for RVE. Changes have been made to ensure that the document can be read as a Caerphilly Agreed Syllabus for RVE. In accordance with the changes to the Curriculum for Wales 2022, Religion, Values and Ethics has been taught to all primary school children and possibly year 7 learners from Sept 2022. Secondary schools were able to defer the teaching of the new curriculum until September 2023. If a secondary school choose to do this, they will teach the new curriculum, including RVE, to both year 7 and 8 in Sept 2023. Secondary schools will continue to teach the pre 2022 curriculum (called Curriculum for Wales 2008), including the Agreed Syllabus for Religious Education, to pupils in year 8 in Sept 2022 and the 2008 curriculum will follow them during their time in compulsory secondary education.

The new Agreed Syllabus, conforming to the requirements of the new Curriculum for Wales 2022, relates the subject titled 'Religion, Values and Ethics'. The previous Agreed Syllabus, still applicable for secondary schools for the reasons described above, relates to the subject titled 'Religious Education'. This is an important distinction. Caerphilly adopted the 'National Exemplar Framework for Religious Education for 3–19-year olds' as the Locally Agreed Syllabus for 'Religious Education' in 2008.

### **2.2 Standards In RE/ RVE**

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

#### **School Inspection Reports**

It has been the practice of SACRE/SAC to scrutinise relevant sections of Estyn school inspection reports for schools across Caerphilly schools, and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2022-2023 this process was re-instated following the Covid -19 pandemic. There are no subject judgments in the current Estyn inspection framework. Instead, members receive information from the reports relating to Estyn's comments of a schools' provision of SMSC.

#### **Examination Reports**

It has been the practice of SACRE/SAC to analyse examination results over a three-year period and identify trends in performance benchmarked against all Wales data.

However, due to continued guidance from Welsh Government on the way data is presented and to avoid arbitrary comparison of schools, members were not presented with this, and were unable to discuss the comparative examination data for examinations awarded in 2021-2022. There has been, and will continue to be, a much closer relationship between the LA and SACRE. The EAS partner will be able to

identify schools requiring additional support as a result of a schools' own self-evaluation, Estyn inspections and collaboration with the EAS.

Through the EAS Humanities and RVE practitioner meetings, schools were updated on the changes to the GCSE and GCE examinations for Religious Studies. The practitioners and all issues concerning the examinations for Religious Studies and views were shared with SAC, WASACRE, NAPfRE and the WJEC.

During 2023-2024 SACRE/SAC will discuss ways in which the Local Authority will be able to provide meaningful information to SAC about the quality of Religious Education and Religious Studies (RS) at KS4 within its schools.

SACRE/SAC was informed and discussed the national challenges facing RE/RS and the decline in GCSE and A Level entry. The RE Council of England and Wales published a report. SAC were provided with a national update and discussed concerns. Concerns shared with WASACRE and NAPfRE.

## **2.3 Methods of Teaching, Teaching Materials and Teacher Training**

### **Professional Learning**

SACRE/SAC has continued to provide advice and guidance to schools on pedagogy and resources. The EAS, as regional provider of school improvement services and professional learning support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the region.

EAS advertises its courses through CPD online. Mrs Hayley Jones offered bespoke support for Religious Education within the region during 2022-2023.

SAC was advised that the EAS has invested in delivering bespoke support for RE/RS and RVE. This enables schools to receive direct support from the Curriculum Partner for RE/RVE and SACRE/SAC, for example in developing their understanding of the Curriculum for Wales, planning, and designing their RVE and Humanities curriculum. Cluster schools also work together, with the support of the adviser to co-construct and collaborate their RVE and Humanities curriculum design along the learning continuum, from 3 to 16 years. This offer is open to all schools and has allowed schools to build and increase the collective ownership for the development of curriculum, pedagogy, and leadership. This model is becoming the main driver to ensure the realisation of the new curriculum from September 2022 and the delivery of professional learning and will support the national changes in accountability and self-evaluation. RVE practitioners can access EAS professional learning and resources on pedagogy.

### **Learning Network Schools for Religious Education**

The work of the Learning Network Schools (LNS) in each consortium has continued through 2022-2023 and the guidance and support arising from the LNS, together with the work undertaken between colleagues across SACRE/ SACs and NAPfRE, has been cascaded to teachers of RE/RVE.

Bassaleg LNS has produce and shared resources to upskill non-specialist RE/RVE practitioners through information summaries of the major world religions. These

resources are available to both primary and secondary schools in the EAS Humanities Teams space and all recordings of Humanities meetings are recorded and stored in the files there for practitioners to return to. Bespoke support is also available as required.

### **Teaching Materials**

A wide range of teaching materials have been made known to schools by SACRE as follows:

#### **Farmington Scholarships**

SAC provided Caerphilly schools with information about Farmington Scholarships 2022 - 2023 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days. University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at [www.farmington.ac.uk](http://www.farmington.ac.uk) or E-mail: [farmington@hmc.ox.ac.uk](mailto:farmington@hmc.ox.ac.uk)

#### **Holocaust Memorial Day 2023 Resources**

For Holocaust Memorial Day 2023, SAC wrote to all schools to encourage them to commemorate the day in some way. They were advised of the theme, and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these included lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

#### **The cross regional Curriculum Design Project with Lucy Crehan**

Resources published on Hwb.

#### **The Jewish History Association of South Wales resources and website link to support RVE <https://www.jhasw.com/>**

JHASW/CHIDC aims to uncover, document, preserve, and share the heritage of the Jewish communities of south Wales. The charity has produced new Holocaust Resources for teachers and students in Wales. The new classroom activities, educational resources and teacher guidance notes on the history of the Holocaust are bilingual (English and Welsh) and completely free to download.

The resources incorporate video testimonies from child refugees who came to Wales during the 1930s to escape Nazi persecution. They tell local stories and show Jews as part of a collective, shared Welsh history. They also give voice to the individuality and common humanity of Jewish lives affected by or lost in the Holocaust. The training introduced teachers to the charity's Holocaust education resources and explain the rationale, research and pedagogical principles underpinning these new materials.

**EAS Humanities Newsletter**

An EAS Humanities Newsletter is emailed to all school on a termly basis. The newsletter contains useful information around the teaching and delivery of RVE together with updates relating to the work and function of SACRE.

## **SECTION 3: ADVICE ON COLLECTIVE WORSHIP**

### **3.1 School Inspection Reports**

It has been the practice of SAC to scrutinise relevant sections of Estyn school inspection reports for schools across Caerphilly, and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2022-2023 this process was re-instated and will continue in 2023-2024.

SAC have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

### **3.2 Applications for Determinations**

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

### **3.3 School Visits**

SACRE/SAC appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members did not have the opportunity to host a SACRE/SAC meeting at a school or observe an act of collective worship during 2022-2023. This is something that SAC/SACRE would like to re instate during 2023 – 2024.

## SECTION 4: OTHER ISSUES

### 4.1 WASACRE

SACRE/SAC has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2022-23 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SAC welcomes the pro-active work of WASACRE in taking up issues that have implications for RE/RVE and keeping members of SACRE's fully informed. Caerphilly SACRE/SAC has received regular feedback from Mrs Jones and those representing SAC at WASACRE meetings.

### 4.2 HOLOCAUST EDUCATION

#### Holocaust Memorial Day 2023 Resources – 'Ordinary People'

Holocaust Memorial Day, 27<sup>th</sup> January 2023, theme 'Ordinary People' – is a time put aside to come together to remember, reflect and to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be one day in the future with no genocide. We learn more about the past, we empathise with others today, and we take action for a better future.

To show the council's commitment to commemorating Holocaust Memorial Day, Blackwood Miners' Institute and Penallta House will be lit up to show an act of solidarity.

Cllr Philippa Leonard, Caerphilly Council's Equalities Champion commented, "It is important that we continue to mark Holocaust Memorial Day, as the atrocities of the Holocaust and other genocides throughout the world must never be forgotten".

Wales also hosted its second digital Holocaust Memorial Day ceremony.

For Holocaust Memorial Day 2024, SACRE will write to all schools to encourage them to commemorate the day in some way and will advise them of theme and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.



#### **4.3 CURRICULUM FOR WALES 2022**

SACRE/SAC has continued to receive updates on the developments being made with regards to Religion, Values and Ethics and the new Curriculum for Wales.

#### **4.4 TRAINING OF SACRE MEMBERS**

SACRE members receive training on the Roles and Responsibilities of SACRE at the beginning of each academic year and this will be arranged during Autumn 2023.

#### **4.5 MEMBERSHIP OF SACRE**

The current membership list showing the position as of August 2023 is attached at Appendix 1.

The following positions are currently vacant:

**Co-opted places x 2** – SACRE have agreed to co-opt two youth representatives onto the Committee and work is ongoing in this area.

**Committee A** – Work is ongoing to fill the one remaining vacancy for the non-Christian faith representative. The long-serving representatives of the Roman Catholic Church and United Reformed Church tendered their resignation to SACRE during Spring-Summer 2022, and work is currently ongoing to secure replacement members to fill these vacancies.

**Committee B** – Two positions remain vacant for a NEU Representative and ASCL Representative, and SACRE are in the process of writing to schools to seek expressions of interest to fill these places.

#### **4.6 PROFESSIONAL SUPPORT TO CAERPHILLY SACRE**

Mrs Victoria Bodenham and Mr Paul Warren provide support to SACRE in their role as the Local Authority Education Officers.

Mrs Hayley Jones, the EAS Curriculum Partner for SACs and RVE, took up post in November 2021 to provide professional support to Caerphilly SACRE and Professional Learning within the EAS region.

Mrs Julie Loyd continued to act as Clerk to SACRE, and Members are very grateful to Mrs Lloyds work which is vital to the effective and efficient functioning of Caerphilly SACRE.



**APPENDIX 1: CAERPHILLY SACRE MEMBERSHIP AUTUMN 2022-SUMMER 2023  
CAERPHILLY SACRE MEMBERSHIP UPDATE AS OF NOVEMBER 2023**

**CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS - COMMITTEE A (7 Members)**

Mrs Janet Jones (Church in Wales) (SACRE Vice-Chair)  
Mr Michael Gray (The Methodist Church)  
Mr Ken Chamberlain (Wales Humanists)

Vacancy – Religious representative  
Vacancy – Religious representative  
Vacancy – Religious representative  
Vacancy - Non-Christian faith group/religion

**TEACHERS ASSOCIATIONS - COMMITTEE B (7 Members)**

**Primary Schools**

Mrs Tara Lloyd (NAHT)  
Ms Meinir Jones (UCAC)  
Miss J. Davenport (NEU)

**Secondary Schools**

Miss Helen Bartley (NEU)  
Ms Katherine McCullough (NASUWT)

Vacancy - ASCL Representative  
Vacancy – NASUWT Representative

**THE LOCAL AUTHORITY - COMMITTEE C (6 Members)**

Councillor Mrs E.M. Aldworth  
Councillor M. Chacon-Dawson  
Councillor Mrs B. Miles  
Councillor Mrs T. Parry  
Councillor A. Whitcombe  
Councillor J. Taylor (SACRE Chair)

**CO OPTED MEMBERS (2 Members)**

Two vacancies - held for youth representation on SACRE

**OFFICERS**

Ms Hayley Jones (EAS - RE Advisor to Caerphilly SACRE)  
Mrs Victoria Bodenham (Lead School Improvement Officer)

**CLERK TO SACRE**

Mrs Julie Lloyd (Committee Services Officer)  
Email [lloydj4@caerphilly.gov.uk](mailto:lloydj4@caerphilly.gov.uk)

**APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS**

**Caerphilly SACRE Meeting  
5<sup>th</sup> December 2022 at 3pm  
Microsoft Teams**

- To receive apologies for absence.
- Declarations of Interest.
- Minutes of the previous meeting held on 6<sup>th</sup> July 2022 and matters arising.
- To consider actions and matters arising from the minutes (verbal update).
- To receive a presentation from Lewis School Pengam on RVE and Collective Worship (verbal update).
- Caerphilly SACRE Annual Report 2021-2022.
- Update from the RVE Advisor.
- Monitoring Provision and Standards - Caerphilly School Inspection Reports. Holocaust Memorial Day 2023.
- Correspondence Update.
- Schedule of Meetings 2023
- WASACRE:-
  - Feedback from the virtual WASACRE Summer Meeting and AGM on 29<sup>th</sup> June 2022.
  - Representation at forthcoming WASACRE Meetings (verbal update).

**Caerphilly SACRE Meeting  
13<sup>th</sup> March 2023 at 3pm  
Microsoft Teams**

- To receive apologies for absence.
- Declarations of Interest.
- Minutes of the previous meeting held on 5<sup>th</sup> December 2022 and matters arising.
- To receive an update from the RE Advisor.
- To receive an update on the correspondence received by Caerphilly SACRE and/or circulated on behalf of Caerphilly SACRE since the last meeting.
- To note the date of future SACRE meetings during 2023.
- WASACRE:-
  - To receive and note feedback from the WASACRE Autumn Term Meeting.
  - To note dates of future WASACRE meetings and confirm representation

**Caerphilly SACRE Meeting  
29<sup>th</sup> June 2023 at 3pm  
Microsoft Teams**

- To receive apologies for absence.
- Declarations of Interest.
- Minutes of the previous meeting held on 13<sup>th</sup> March 2023 and matters arising.
- To receive an update from the RE Advisor.
- Hengoed Primary School - RVE Curriculum Presentation
- Caerphilly LA Monitoring and Evaluation Report (Focus: The impact of the changes to legislation and the implementation of the new Religion, Values and Ethics (RVE) curriculum)
- Members Training (verbal update)
- To receive an update on the correspondence received by Caerphilly SACRE and/or circulated on behalf of Caerphilly SACRE since the last meeting.

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- To note the date of future SACRE meetings during 2023.
- WASACRE:-
  - To receive and note feedback from the WASACRE Spring Term Meeting.
  - Feedback from the virtual WASACRE Summer Term Meeting and AGM hosted by Denbighshire on 19th June 2023 (verbal update).
  - Executive Voting 2023 - WASACRE Executive Committee Elections (verbal update)
  - To note dates of future WASACRE meetings and confirm representation.

**APPENDIX 3: CIRCULATION OF REPORT**

***Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.***

Members of Caerphilly County Borough Council

Chair of Caerphilly Council Education Scrutiny Committee

All members of Caerphilly SACRE

Regional Director of South-East Wales Education Advisory Service (EAS)

Welsh Government Education Officer responsible for Religious Education

Minister for Education and Welsh Language, Welsh Government

Headteachers and Governing Bodies of all County Borough Schools

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

All SACREs in Wales

Wales Association of SACREs (WASACRE)

The National Library of Wales

ESTYN